

# HOPE COLLEGE EDUCATION DEPARTMENT FIELD PLACEMENT EVALUATION

Level One

(for use with ED221, ED226, ED242, ED254)

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STUDENT NAME: Annalise Larson STUDENT ID #: 000229164 SEMESTER: FALL 2010

COURSE: ED 221 - EDUCATIONAL PSYCHOLOGY HOPE INSTRUCTOR(S): YOYEUN HWANG

SUPERVISOR'S NAME: Zwiep GRADE: 1 SUBJECT AREA: Math & Social Studies

PLACEMENT (school or organization name): Zeeland Christian School

Hope's Education Department is committed to a developmental approach to field placements. We believe developing candidates need a wide range of experiences in the classroom in order to develop the knowledge, skills and dispositions of an effective teacher. We have divided the placements into three different levels. At LEVEL ONE, the college student is exploring education with an eye toward becoming a teacher. This evaluation form reflects the behaviors, dispositions and skills most applicable at this level.

| PROFESSIONAL DISPOSITIONS               | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
|---|-----------|------------|------------------------|----------------|--------------|
| Demonstrates responsibility             | ✓         |            |                        |                |              |
| Demonstrates maturity                   | ✓         |            |                        |                |              |
| Demonstrates respect                    | ✓         |            |                        |                |              |
| Demonstrates confidence                 | ✓         |            |                        |                |              |
| Demonstrates passion for teaching       | ✓         |            |                        |                |              |
| Demonstrates personal integrity         | ✓         |            |                        |                |              |
| Demonstrates fairness                   | ✓         |            |                        |                |              |
| TEACHER AS PERSON                       | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
| Energetic/enthusiastic                  | ✓         |            |                        |                |              |
| Takes initiative                        | ✓         |            |                        |                |              |
| Dependable                              | ✓         |            |                        |                |              |
| Flexible                                | ✓         |            |                        |                |              |
| EFFECTIVE COMMUNICATOR                  | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
| Uses active listening                   | ✓         |            |                        |                |              |
| Speaks clearly                          | ✓         |            |                        |                |              |
| Uses appropriate language with students | ✓         |            |                        |                |              |
| Expresses opinions appropriately        | ✓         |            |                        |                |              |
| Uses correct grammar orally             | ✓         |            |                        |                |              |
| Displays strong interpersonal skills    | ✓         |            |                        |                |              |
| Builds rapport with students            | ✓         |            |                        |                |              |
| Displays strong writing skills          | ✓         |            |                        |                |              |

| PROFESSIONAL COLLABORATOR  | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
|--|-----------|------------|------------------------|----------------|--------------|
| Arrives on-time and prepared   | ✓         |            |                        |                |              |
| Contributes ideas  | ✓         |            |                        |                |              |
| Cooperates / responds to requests  | ✓         |            |                        |                |              |
| Responds appropriately to critique                                       |           |            |                        |                | ✓            |
| CURRICULUM DEVELOPER   | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
| Connects learning theory to observed classroom practice                  |           |            |                        |                | ✓            |
| Describes attention to diversity   |           |            |                        |                | ✓            |
| Describes instructional modifications for students with exceptionalities |           |            |                        |                | ✓            |
| PROBLEM SOLVER   | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
| Identifies problems and analyzes mentor teacher's responses              | ✓         |            |                        |                |              |
| DECISION MAKER   | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
| Respects confidentiality of the classroom                                | ✓         |            |                        |                |              |
| Responds positively to diversity/exceptionality                          | ✓         |            |                        |                |              |
| Exhibits professional demeanor   | ✓         |            |                        |                |              |
| Dresses appropriately  | ✓         |            |                        |                |              |
| SCHOLARLY EDUCATOR   | EXCELLENT | PROFICIENT | DEVELOPING PROFICIENCY | UNSATISFACTORY | NOT OBSERVED |
| Uses beginning professional language                                     | ✓         |            |                        |                |              |
| Demonstrates understanding of course-related concepts                    | ✓         |            |                        |                |              |
| Recognizes uses of technology in education                               | ✓         |            |                        |                |              |
| Asks relevant questions  | ✓         |            |                        |                |              |

N/A

**EXCELLENT:** Exhibits exceptional behavior/disposition/skill consistently and goes well beyond expectations.  
**PROFICIENT:** Exhibits behavior/disposition/skill consistently.  
**DEVELOPING PROFICIENCY:** Exhibits behavior / disposition / skill occasionally.  
**UNSATISFACTORY:** Rarely exhibits behavior/disposition/skill and/or responds in an inappropriate manner.  
 Rubrics explanation website:  
<http://www.hope.edu/academic/education/fieldplacement/index.htm>

What strengths do you see in this student's work this semester?

Annalise has the maturity and confidence of a student/teacher who actually has had more classroom experience. Great rapport with students

What specific suggestions can you provide for this student's growth?

Keep being who you are → You will be a great teacher.

Additional comments?

Does this placement represent a diverse (20% or more) experience? YES NO

Does this placement include exceptionalities? YES NO

Would you recommend this student be accepted into the Teacher Education Program?

- Highly Recommend - consistently outstanding quality work
Recommend - quality work
Recommend with Reservation - variation in work quality
Not Recommended - unacceptable work

Supervisor's Name (print) Judy Z wiep Supervisor's Signature judy Z wiep
Student's Signature Annalise Student I.D. # 000222964 Date: 12-10-10

(In accordance with the Family Educational Rights and Privacy Act of 1974, this form is considered to be part of an open file and hence is accessible to the student. The student's signature indicates that this evaluation was read. It does not necessarily imply agreement. A separate statement may be attached.)

RECORD OF ATTENDANCE:

Table with 6 columns: DATE, TIME, DATE, TIME, DATE, TIME. Contains handwritten attendance records for dates 09-21 through 12-09.

TOTAL HOURS IN PLACEMENT: 24 hours

Thank you for completing this evaluation. Please return it to: YOOYEUN HWANG, Hope Education Department, P.O. Box 9000, Holland, MI 49422-9000 by Thursday, December 9, 2010